

Enabling students to reach their potential

Friday 17th October 2014

STRETCH



Ped Day Schedule

9:00 to 10:30 Plenary speaker in AULA:

Manoj Chandra Handa

10:30 to 11:00 coffee/croissant - outside on terrace -weather permitting

11:00 - 12:30 Workshop Choice 1

12:30 - 13:30 lunch

13:30 - 15:00 Workshop Choice 2

Manoj Chandra Handa



It is my dream, rooted in fervent hope, that:

Every student becomes an engaged learner.

Every teacher becomes an inspiring educator.

Every principal becomes a thought leader.

Every school becomes a dynamic institution.



Ped Day Plenary Presenter Manoj Chandra Handa

Having served in the field of education for more than 25 years as a teacher; coordinator; head of gifted education in a selective high school; education consultant; professional learning and leadership coordinator, and school development officer/chief education officer at state level, I am keenly aware of the demands placed on teachers to enhance student outcomes, and for leaders to ensure that the schools foster the optimum outcomes for students, and continued growth of teachers.

Learner-centred differentiation is about honouring each student's learning needs, interests, and readiness by modifying learning outcomes, content, teaching strategies, products, and learning environment to maximise each student's outcomes.

<http://www.oceansofexcellence.com/>



Patricia Matthews (MA, MBACP, SGfB)

This workshop will provide an overview of the social and emotional needs of gifted children, with particular reference to adolescents, and how these may impact affect and behaviour. There will be a facilitated discussion to explore ways of identifying individual needs and addressing vulnerabilities from a counselling perspective.

Claudia Jankech

Depuis 1999, installée en cabinet privé à Lausanne, en collaboration avec le Dr Mariàn Jankech, pédopsychiatre. La consultation psychologique et psychothérapeutique reçoit des enfants et des adolescents présentant toutes sortes de pathologies et caractéristiques mais notamment un très grand nombre d'enfants surdoués.

Mike Garbutt

Having worked in a range of secondary schools and international settings I am passionate about inclusive and individualised learning for all students. Too often I have seen curriculums and lessons pitch to the middle ground while leaving many in the class either left behind or not given an opportunities to show their true talents. In this presentation we will look at strategies we can use to challenge all students in our campus. Focusing on areas such as planning, questioning and feedback this session will look to explore how we can ensure all of our students are pushed and given opportunities to reach and show their true gifts and talents. This is a practical session to share ideas with colleagues and explore ways we are working to create challenging, creative, and learner friendly classrooms.

WORKSHOP CHOICES

Choice 1 (11.00 to 12.30)

Manoj Chandra Handa Workshop 1: Differentiated high performance learning (limit 90 staff) AULA

Tricia Matthews - working with Gifted Children a counsellors perspective. Focus for Support staff, Learning support, Nurses and HOY's / Mentors (limit 12 staff) ROOM 506

Claudia Jankech (psychologue) 'Les enfants à haut potentiel' Introductions, bases, principes, notions clefs (limit 20 staff) en Français ROOM 500

Does our school atmosphere shout "Welcome!" to parents, students, and staff ? Nanda Tagliavini (All Administration Staff) ROOM 404

Mike Garbutt Inclusive Classrooms (limit 30 staff) ROOM 423

First Aid with Christine Blom (All Science staff)

Choice 2 (13.30 to 12.30)

Manoj Chandra Handa Workshop 2: Unleashing Creativity (limit 90 staff) AULA

Tricia Matthews - working with Gifted Children a counsellors perspective. Focus for staff who teach up to year 6 (limit 12 staff) ROOM 506

Claudia Jankech (psychologue) 'Les enfants à haut potentiel' Introductions, bases, principes, notions clefs (limit 20 staff) en Français ROOM 500

Mike Garbutt Inclusive Classrooms (limit 30 staff) ROOM 423

Fire Fighting course (13.00 to 16.00) BACK AREA OF SACONNEX (Limit 24 Staff)



Google training

Early Years to Year 4 workshop 8.30 to 12.30 in PGCE Room and Room 212

Year 5 to Year 13 teachers workshop 12.30 to 16.00 in PGCE room and Room 212

Prior sign up was required

SCIENCE TEACHERS

FIRST AID WITH CHRISTINE BLOM
11.00 to 12.30 in the Science Labs

CHAUFFEUR DE BUS

cours de diplomatie pour les
chauffeur de bus 9.00 - 12.30